

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Child Care A - Curriculum**  
**Test Number: 325**  
**School:**  
**Instructor's Name:**

**# Students in course:**  
**# Students tested:**  
**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop developmentally appropriate lesson plans with themes, objectives, concepts, and transitions.
2. Develop a minimum of two developmentally appropriate language activities (fingerplays, stories etc.)
3. Develop a minimum of two developmentally appropriate premath activities (sequencing, sorting, etc.)
4. Develop a minimum of two developmentally appropriate science activities.
5. Develop a minimum of two developmentally appropriate creative arts activities.
6. Develop a minimum of two developmentally appropriate music and movement activities.
7. Create an 8 x 11 illustration of a developmentally appropriate teaching/learning visual.
8. Identify the pros and cons of various child care programs.
9. Draw or draft a developmentally appropriate learning environment.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.